



Collective Vision Trust

Teaching and Learning Expectations

All schools within the Trust have their own unique identity, however, they all share the same ethos. All Collective Vision Trust schools are expected to drive towards outstanding educational provision by adhering to agreed expectations that are the foundations of a successful school.

These are:

High Expectation Leadership

Leaders drive their schools forward led by high expectations and a 'no excuse' culture: all children can succeed.

High Expectations Behaviour

Our schools are underpinned by the core values of respect, tolerance and independence.

We aim to build resilient, positive role models of the future.

We work to support children in their education through engagement with parents, partnerships and external services.

High Expectations Teaching and Learning

All teachers are skilled, qualified and professional. They challenge, inspire and support all learners to be successful and meet their targets.

High Achievement for All

Assessment for Learning ensures that all children access the curriculum.

Intervention is tailored to support the needs of the children.

Independent learning is key to preparing our children for the challenges that face them.

High Quality Curriculum

A curriculum that is broad and balanced, which has knowledge-based learning as a core value. It ensures our children are prepared for the changing world around them.

Teaching and Learning across the Trust

What do we expect to see in our classrooms?

- ✓ Clear established routines that enhance learning time
- ✓ Highly organised classrooms with easily accessible resources
- ✓ Classroom walls that support learning and raise expectations

What do we expect to see in lessons from the teacher?

- ✓ High expectations that extend all ability learners
- ✓ Focused learning around clear objectives/outcomes
- ✓ Short and clearly focused teacher exposition
- ✓ A range of modelling strategies – visualization/bar modelling/structuring
- ✓ Opportunity for independent silent work and focused group work
- ✓ Differentiated work to support the needs of children
- ✓ Marking – quick fix and instant feedback

What do we expect to see from our children?

- ✓ Children striving to excel and eager to learn and progress
- ✓ Working at pace – emphasis on speed as well as accuracy
- ✓ No off-task talk – discussing work as appropriate
- ✓ A natural fall to silence
- ✓ Confidence in moving around topics/applying knowledge
- ✓ Children making links between learning – new and prior
- ✓ Confident children – comfortable with exploring learning